

Spring Grove Nursery

Spring Grove Nursery, Spring Grove, LIVERPOOL, L12 8SJ



Inspection date	26 October 2016
Previous inspection date	5 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnership working with parents is strong. Leaders and staff consistently endeavour to involve parents in their children's learning and the daily life of the nursery.
- Leaders provide good support for staff. They enable staff to access ongoing training to build on their existing skills and knowledge from previous courses and qualifications.
- Children thoroughly enjoy their time spent attending the nursery. Staff make good use of what they know about children to provide experiences which are interesting and cover all areas of learning.
- Staff get to know children very well and maintain close and caring relationships with them. Their proactive communication with parents enables them to respond effectively to any changes in children's routines and home lives.
- Children are confident, self-assured and make good progress in their learning. They are motivated to explore the environment and the range of activities available to them.

It is not yet outstanding because:

- Staff do not fully make the best use of opportunities to extend children's problem-solving skills.
- Occasionally, staff do not help children understand about how to manage healthy practices as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that more effectively support children to problem solve
- deepen children's understanding of the importance of good hygiene practices and how these contribute to their good health.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager and deputy manager.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a clear understanding of how to identify, monitor and report child protection concerns. They show a good awareness of other safeguarding issues. For example, leaders have introduced robust risk assessment procedures to effectively minimise potential hazards. Partnership working with parents and other professionals is thoroughly embedded in staff's practice. Leaders make good use of monitoring systems to provide timely interventions for children who require them. They use additional funding effectively to support children's development. Leaders have ambitious plans for the future of the setting. They conduct regular and thorough evaluations of the entire provision, seeking the views of parents and staff as they do so. This information is used by leaders successfully to identify how the setting can be further improved. Staff are well supported to develop their knowledge and skills through further training and mentoring.

Quality of teaching, learning and assessment is good

Staff interact with children well. They plan a range of exciting, interesting and imaginative learning experiences which successfully engage children. Staff make good use of observation and assessment to identify children's interests and stages of development. Those children who require additional support receive it promptly. Children explore a range of high-quality resources, both indoors and out. They delight in acting out a favourite story, alongside staff, in the nursery garden. Babies explore weight and texture and enjoy sand and water play. Pre-school children develop their mathematical knowledge through a range of activities and daily routines. For example, they count how many spoons they will need so that each child has one. Younger children enjoy developing their physical coordination in the well-resourced outdoor area. They kick balls, run and dance.

Personal development, behaviour and welfare are good

Children know how to keep themselves safe. They listen to staff instructions and follow emergency evacuation procedures carefully. Children are provided with healthy and freshly prepared meals by the nursery cook. Leaders have implemented rigorous procedures to manage children's individual dietary needs. Children's emotional well-being is fostered effectively. Staff plan children's movement into, through and out of the nursery well. They share information effectively with local schools, for example, to help teachers and children get to know each other. Children's behaviour is managed very well. Children learn to take turns, play alongside each other and use their manners. They are polite and respectful to one another. Staff are calm and consistent when helping children to understand their expectations. The atmosphere in the nursery is very relaxed and welcoming. Children enter confidently, including those who are just beginning to settle in.

Outcomes for children are good

All children are making good progress from their starting points. They have good social skills, can communicate effectively and manage their own personal needs. Children enjoy engaging in activities and can concentrate for appropriate lengths of time. They are well prepared for the move to school.

Setting details

Unique reference number	EY429494
Local authority	Liverpool
Inspection number	1065704
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	64
Name of registered person	Spring Enterprises NW Ltd
Registered person unique reference number	RP903586
Date of previous inspection	5 April 2013
Telephone number	01512204772

Spring Grove Nursery was registered in 2000. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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